Newsletter, April 2024



Dear Carers and Parents

I hope you all had a great Easter break with your young people.



This will be our first full term as part of the Corvus Trust and as such we have requested two peer reviews to support with improving the quality of education that we offer for

our young people. The focus of these peer reviews will be Reading across the whole school and the implementation of Continuous Provision in the Primary Department. I look forward to sharing parts of these reviews with you later in the Summer Term.

On Thursday 18th April, we had our Corvus Learning Trust Safeguarding audit. The audit involved looking at our documentation including policies and procedures and various meetings with colleagues, learners and governors. Some of the key highlights from the audit are;

- 'Communication and action from the safeguarding team is timely, purposeful, and effective.
 The actions undertaken by the safeguarding team and the support they extend to colleagues is highly valued and appreciated.'
- 'Positive relations are at the core of KLS and its culture and ethos. Learners speak with pride
 about their school and their teachers and show good awareness and understanding in dialogue
 about safeguarding and safety. Learners voiced they would happily step in to aid a fellow
 student in need of support as that is them showing 'kindness' and felt able to seek support from
 staff if they needed to.'
- 'Governance and leadership regarding safeguarding and the school's culture and ethos is strong, robust and consistent.'

We are currently in the process of upgrading our website so that it is in line with some of the other schools within the Trust. The Trust's central website can be found here <u>Corvus Learning Trust - Home</u>. If there is some information that you believe all carers and parents might find useful and should be considered for adding to our website, please email your suggestion(s) to Samantha Morgan, <u>samantha.morgan@kennellaneschool.com</u>.

Finally, at the end of this newsletter you will find our term dates for 2024-2025 and term dates for 2025-2026 will be available on the website shortly. I hope this will be helpful when planning any holidays.

Have a fabulous May bank holiday weekend.

Best wishes
Jenny Baker
Headteacher

World of Work Day- Construction

This term's World of Work Day on the 26th April had a focus on introducing learners to the skills and

jobs within the Construction Industry. Classes across the school took part in activities that promoted team work, problem solving and fine motor skills, as well as accessing our Construction Role Play Room.

We also welcomed several visitors to join us from the Construction Industry. We were lucky enough to be joined by Brickies Lego workshop, who tasked Year 6, 7 and 8 learners with rebuilding a city after an earthquake!







Ringway Company came to work with our Year 9, 10 and 11 learners, constructing paving designs. Employees supported learners in visualising and designing a pavement, costing the bricks and then building. Our young people had the opportunity to problem solve, support each other and lead their groups. Ringway commented on how fantastic all our learners were in the workshop.

Finally, Cala homes supported KS3 learners in understanding the different aspects of

working within their area of Construction. Learners controlled robot excavators, looked at town planning and design within groups and supported each other by deciding where facilities might be best placed in a town. Cala Homes were also kind enough to donate all resources used so we can continue to learn about the job field of Construction.





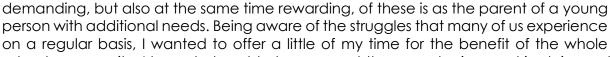
If you or the business you work for would like to support with one of our World of Work Days or employee encounters, please contact our careers lead victoria.wilkins@kennellaneschool.com.

Update from the Chair of Governors



This month, I am delighted to be able to share two short introductions from our two new parent/carer governors.

My name is Paul Barker and I am the father of Matthew, who is in Squirrel Class. I am a retired teacher with a varied background which includes roles in business, scientific research and sports coaching. By far the most





school community. I hope to be able to represent the parents view and in doing so help to keep our school the fantastic environment that it is for our children.



Hello everyone. I wanted to introduce myself. I'm Tanya and I'm one of the new school parent governors. I am the Mum to two neurodiverse children with complex needs, one is at mainstream school and the other has been at Kennel Lane for five years now, since the age of four. I saw this appointment on the governing board as a great opportunity to get a greater understanding of the school and get more involved as it's always more challenging if you're not doing the daily drop off and pick up like in a mainstream

school. I will have the interests of the pupils and parents/carers first and foremost and I'm looking forward to contributing to an exciting new chapter for our school and making it better than ever, for the whole school community.

Attendance Matters

If your child or young person is going to be absent from school for any reason, please remember to report this each morning of the absence, either by calling the school office on 01344 483872 and leaving a message or by emailing absence@kennellaneschool.com. Please tell us their full name, class and reason for absence. Thank you for your cooperation.



Community News

We have been asked to share the following information with our school community.

*Please note, Kennel Lane School has no affiliation with any group advertising here, unless stated, and carers/parents should take all necessary precautions when engaging.

Arborfield Green Leisure Centre are offering specific activity sessions for children with SEN, including gym and 'Active Play and Bounce' sessions. Please follow the links below for more information.

SEND Sessions | Arborfield Green Leisure Centre (placesleisure.org) Arborfield Green Leisure Centre | Places Leisure

Dates for the Diary



Monday 6 th May	Early May Bank Holiday	
Friday 24 th May	Sports Day (weather dependent)	
Monday 27 th May – Friday 31 st May	HALF TERM	
Thursday 6 th June	Primary & Woodlands Hub (Fir & Yew) 'All Join In' afternoon for carers and parents	1.30pm
Friday 7 th June	Secondary & Woodlands Hub (Pine & Chestnut) 'Tea and Talk' afternoon for carers and parents	1.30pm
Monday 8 th July – Friday 12 th July	Enrichment Week (including 6 th Form Prom)	
Thursday 18 th July	Primary Year 6 Transition Assembly	Timings TBC
Thursday 18 th July	End of Year Awards and Achievements Assemblies	Timings TBC
Friday 19 th July	Secondary Leavers' Assembly	Timings TBC
Friday 19 th July	End of Summer Term – see Department finish times below: Woodlands Hub 12:45 Primary 12:45 Secondary 13:00 Please remember to notify your young person's transport of the early finish times.	

TERM DATES FOR THE ACADEMIC YEAR 2024/2025





1/2 Term - Monday 28th October to Friday 1st November

Autumn Term 2	
Start Date	Monday 4 th November
End Date	Friday 20th December (early finish 12.45pm Primary/Woodlands Hub and 1pm Secondary)

Spring Term 2025

Spring Term 1	
Start Date	Monday 6 th January
End Date	Friday 14 th February

1/2 Term - Monday 17th February to Friday 21st February

Spring Term 2	
Start Date	Tuesday 25 th February
End Date	Friday 4 th April (early finish 12.45pm Primary/Woodlands Hub and 1pm Secondary)

Summer Term 2025

Summer Term 1	
Start Date	Tuesday 22 nd April
End Date	Friday 23 rd May

1/2 Term - Monday 26th May to Friday 30th May

Summer Term 2	
Start Date	Monday 2 nd June
End Date	Friday 18th July (early finish 12.45pm Primary/Woodlands Hub and 1pm Secondary)

Bank Holidays 2025

- Good Friday Friday 18th April
- Easter Monday Monday 21st April
- May Day Monday 5th May
- Spring Bank Monday 26th May

Colleague Training Days (school closed to learners)

- Monday 2nd September 2024
- Tuesday 3rd September 2024
- Monday 24th February 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

