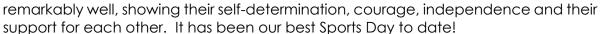
## Newsletter, May 2024



Dear Carers and Parents

It was wonderful to see so many of you at Sports Day today. All of our learners across the school did remarkably well showing their self-determination, courage



I am pleased to say that our 'reading' peer to peer review, led by Corvus Learning Trust on Tuesday 21<sup>st</sup> May, went really well and supported our own self-evaluation of this area. Here are some highlights from the report;

- The curriculum is literacy focused taking meaning from something/anything/everything every opportunity to develop literacy is taken.
- Learners are fully engaged and thriving with their learning as it is tailored around their needs.
- Learners and class teams have excellent and positive relationships that make learners feel comfortable to make mistakes and grow from this developing resilience.

Please could I remind you that all learners in Key Stage 2 and above have access through school to a variety of online learning platforms that they can access over the holidays, for example, NumBots and/or TT Rockstars.

I wish you all a safe and happy  $\frac{1}{2}$  Term on behalf of the team here at KLS.

Best wishes

Jenny Baker

Headteacher

## Construction

Some of our KS3 learners have been making stools for use in their homes or gardens during their Construction lessons this term. They are now able to use all tools independently, under the watchful direction of Lesley, including a hand saw, drill and countersunk screwdriver. We look forward to seeing the finished results!



Kennel

Valuing Achievement Encouraging Independence

#### **Ruby's Ramblings**





Ruby has been visiting Hawthorn class. The learners have enjoyed walking with Ruby, feeding her breakfast and giving her a stroke. They have been really gentle with Ruby and she loves visiting the class.



## **Update from the Chair of Governors**



On Tuesday 21st May I was lucky enough to observe the latest Peer to Peer review from the Corvus Learning Trust where a small team from the Trust spend a day in school observing and providing feedback on a specific area of the curriculum. On this occasion the focus was Reading. I was able to accompany the team as we observed Reading and Phonics all the way from EYFS/KS1 to KS5 and the Woodlands Hub.

This was one of the most enjoyable days I have ever experienced as a governor, as I was able to observe, first-hand, the knowledge and dedication of the class teams and the positive impact that

has on our learners. All the lessons were differentiated and targeted to the specific needs of learners and I was so impressed by the focus, attention and engagement shown by every one of them. Being able to see how phonics is taught across the school from the very foundations of the subject all the way to having fully independent and confident readers was so informative. The governors' role is strategic rather than operational but it is also important that governors regularly visit school so that we can see how the plans that are shared with us in our Governing Board meetings are put into action and the impact that has on learner progress. It was a pleasure to meet so many of our colleagues and learners and to feel so welcomed by all of them.

#### **Attendance Matters**

If your child or young person is going to be absent from school for any reason, please remember to report this each morning of the absence, either by calling the school office on 01344 483872 and leaving a message or by emailing <a href="mailto:attendance@kennellaneschool.com">attendance@kennellaneschool.com</a>. In the message or email, please tell us their full name, class and reason for absence. Thank you for your cooperation.



#### No Phone Zone



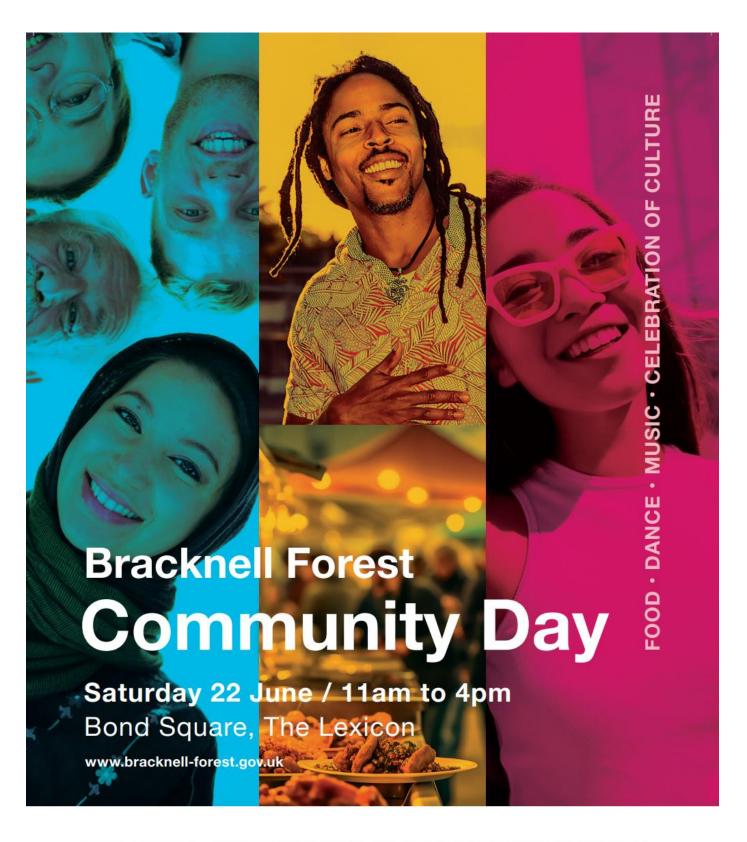
A reminder that Kennel Lane School is a 'No Phone Zone'. Mobile phones are not permitted to be used onsite, by learners during the school day or whilst carers/parents and other adults are visiting school.

Please do not be offended if a member of the team asks you to put your phone away if you are seen using it! Thank you.

# Dates for the Diary



Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May	HALF TERM	
Thursday 6 <sup>th</sup> June	Primary & Woodlands Hub (Fir & Yew) 'All Join In' afternoon for carers and parents	1.30pm
Friday 7 <sup>th</sup> June	Secondary & Woodlands Hub (Pine & Chestnut) 'Tea and Talk' afternoon for carers and parents	1.30pm
Monday 8 <sup>th</sup> July – Friday 12 <sup>th</sup> July	Enrichment Week (including 6 <sup>th</sup> Form Prom)	
Thursday 18 <sup>th</sup> July	Primary Year 6 Transition Assembly	Timings TBC
Thursday 18 <sup>th</sup> July	End of Year Awards and Achievements Assemblies	Timings TBC
Friday 19 <sup>th</sup> July	Secondary Leavers' Assembly	Timings TBC
Friday 19 <sup>th</sup> July	End of Summer Term – see Department finish times below:  Woodlands Hub 12:45 Primary 12:45 Secondary 13:00  Please remember to notify your young person's transport of the early finish times.	





Join us to celebrate the different cultures from across our borough. There will be a variety of food stalls and live music acts, including reggae from Matthew Allman, plus performances from X852 and Victorious Assembly.







